

# Welcome



to

**QUEEN ELEANOR  
PRIMARY  
ACADEMY**  
*Creative  
Education  
Trust*

Reception Parents  
meeting  
19<sup>th</sup> June 2024

# Today's Meeting

- Key information about our school
- Our curriculum
- To identify the keyways to help your child at home and school.
- Housekeep information
- To answer any questions, you have. 😊

# Our senior leadership team



Mr Magnus Wallace  
Head teacher



Mrs Kaajal Mushtaq  
Deputy Headteacher/Early  
Years/DSL lead



Mrs Sarah McMahon  
SENDCo  
Mental health Lead



# Meet our Reception team



Mrs Emma Emmett  
Class teacher



Mrs Nicky O'Neill  
TA

# Other QEP staff



Mrs Lucy Ensby  
Pastoral lead  
Deputy DSL



# EYFS

- Activities in Reception are carefully planned and organised to provide a range of learning experiences. Planning for each term is carried out using a topic-based approach, following the children's interests and responding to specific events.
- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
  - **Personal, Social and Emotional Development**
  - **Physical Development**
  - **Communication and Language**
  - **Literacy**
  - **Mathematics**
  - **Understanding the World**
  - **Expressive Arts and Design**
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's reception year in school.



# Start of Reception expectations

PD	CL	PSED	L	M	UW	EAD
<p>I am reliably dry by the end of the day by the age of 4.</p> <p>I can manage my own basic hygiene.</p>	<p>I can respond to questions and instructions directed to me.</p> <p>I can be clearly understood by others.</p> <p>I can express my needs and feelings in simple terms.</p>	<p>I can manage to share and take turns with others</p> <p>I can settle to some activities of my own choosing for a while</p>	<p>Join in with some words in songs and rhymes</p> <p>Enjoys sharing books</p> <p>Recognise my own name</p>	<p>I can describe similarities and differences in different ways such as between objects, patterns and amounts</p> <p>I can describe what I can see</p> <p>I can verbally count to ten</p>	<p>Talk about their family and people who are important to them.</p> <p>Explore and talk about natural things going on around them e.g. notice the weather.</p>	<p>I can draw simple representations of objects and people.</p> <p>I can sing simple songs/rhymes from memory.</p>

# End of Reception expectations (GLD)

## Personal, Social, and Emotional Development

**Self-Regulation:** Children learn to manage their emotions, behaviour, and attention.

**Managing Self:** They develop independence, confidence, and self-care skills.

**Building Relationships:** They form positive relationships and learn to work and play cooperatively with others.



## Physical Development

**Gross Motor Skills:** Children improve their coordination, control, and movement through activities such as running, jumping, and climbing.

**Fine Motor Skills:** They enhance their dexterity and precision through tasks like drawing, writing, and using tools.



## Communication and Language

**Listening, Attention, and Understanding:** Children develop listening skills, follow instructions, and understand spoken language.

**Speaking:** They express themselves effectively, showing awareness of listeners' needs.





# End of Reception expectations (GLD)

## Literacy

### **Comprehension:**

Children demonstrate understanding of stories, texts, and information.

**Word Reading:** They begin to read simple sentences and common words.

**Writing:** They write recognizable letters, spell some words correctly, and begin to write sentences.



## Mathematics

**Number:** Children count reliably, recognize numerals, and perform simple addition and subtraction.

**Numerical Patterns:** They understand patterns, sequences, and relationships involving numbers.



## Understanding the World

### **Past and Present:**

Children talk about past and present events in their own lives and in the lives of family members.

### **People, Culture, and Communities:**

They learn about different cultures, traditions, and communities.

### **The Natural World:**

They explore the environment, observe plants and animals, and understand basic scientific concepts.



## Expressive Arts and Design

### **Creating with Materials:**

Children use a variety of materials and tools to create art and design projects.

### **Being Imaginative and Expressive:**

They engage in imaginative play, storytelling, and role play, and express ideas through music, dance, and drama.



# What to expect in the first few weeks?

Baseline Assessments - We will find out what the children already know and can do and use this information to help us develop a Curriculum to suits the needs of our children.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



# Supporting strong transitions

- Welcome to School Packs and Staggered Start in September
- Home Visits
- Transfer week (8<sup>th</sup> July- 12<sup>th</sup> July)
- Tapestry
- Arbor
- Parent Meeting (June and September)
- Phonics Workshop
- Parent Consultations

How can I help  
my child get  
ready for  
school?

# Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



## Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

## Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

## Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

## Eating and Drinking

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



1 2 3 4 5

## Numbers

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.

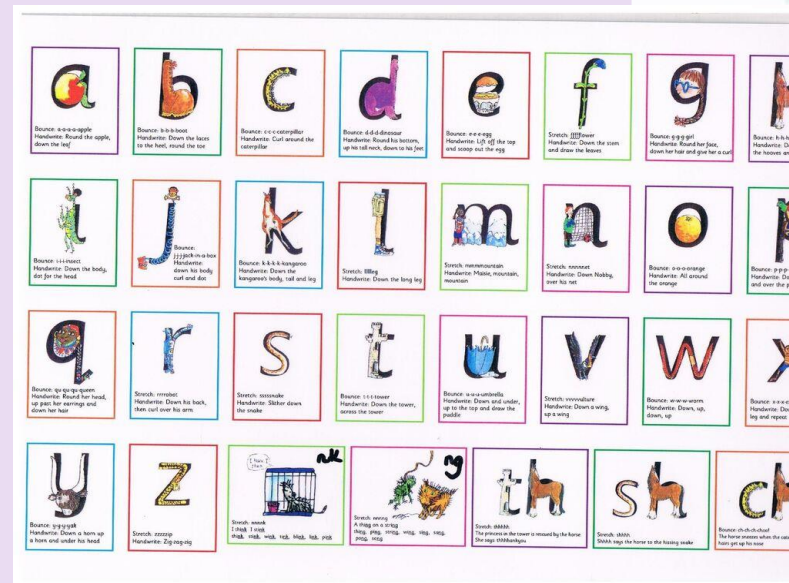
## Reading and Writing

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



# Read Write inc

Read Write Inc. (RWI) in Reception is a phonics program designed to teach children to read and write. It focuses on systematic synthetic phonics, helping children recognize sounds, blend them into words, and develop early reading skills. The program also emphasizes handwriting, spelling, and comprehension, providing a solid foundation for literacy.



# A typical day in Reception





# Other curriculum activities

- PE sessions in the hall once a week.
- Dance sessions once a week with a professional dancer.
- Telling stories through drama with an outside drama teacher.
- Forest school



# Key dates 2024-2025

Mon	Tues	Wed	Thurs	Fri
2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
School Closed For Staff Training Day	School Closed For Staff Training Day	8.45am-12.00pm Children with surnames A-J  1.00-3.15pm Children with surnames K-Z  All children will have lunch at home on this day.	8.45am-12.30pm Children with surnames A-J stay for school lunch  1.00-3.15pm Children with surnames K-Z to have lunch at home before the session.	8.45am-12.30pm Children with surnames K-Z stay for school lunch  1.00-3.15pm Children with surnames A-J to have lunch at home before the session.
9 <sup>th</sup> All children in fulltime 8.45am- 3.15pm every day	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>



# School uniform



# PE

Children will be taught PE (physical education) once a week. Please can you send your child in school wearing their PE kit.



White t-shirt



Black shorts/plain  
black jogging bottoms



Plimsolls or  
trainers

White Ear piercings must be taken out or taped over during PE lessons.



# What does my child need to bring school?

Coat/Jumper/Cardigan.

Water bottle (*filled only with water*)

Reading book/diary

Lunch box (*If your child is not having a school lunch*)

Please  
name  
everything!



# Attendance

- Please ensure your child is in school on time. School gates and classroom doors open at 8:45am and registration is at 8:55am.
- It is important your child is in school every day.
- If your child has any appointments, please inform the School Office.
- Attendance prizes.





# Medical matters

- Any sickness, diarrhoea, must be reported to the School Office, followed by 48 hours absence. (Please avoid using Dojo to report absences)
- Any absence requires a telephone call to the School Office explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement.
- If your child is poorly at school, we can phone yourself for permission to give your child Calpol/ Ibuprofen.



# Nut-free school



Or products containing nuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanut



# Arbor



## **Arbor Parent Portal**

Invite and login details sent via email on Monday 1<sup>st</sup> July 2024.

Please check Address and 1<sup>st</sup> emergency contact

Add the following details:

2<sup>ND</sup> Emergency contact (our school requires at least 2 contact numbers)

Ethnicity details

Religion

Language and English Proficiency

Medical Institution (Doctors details)

Dietary requirements (food allergies/ vegetarian etc)

Media permissions

If you experience any problems accessing Arbor or have not received your invite, (please check junk folder) by 1<sup>st</sup> July contact the school office

# Home visits

## Reception Home Visits – Tuesday 2<sup>nd</sup> July booking form.

Appointment Date and Time	Child's Name	Mobile number	Address
9.00 – 9.30			
9.45 – 10.15			
10.30 – 11.00			
11.15 – 11.45			
12.00 – 12.30			
1.0 – 1.30			

If your child is not currently at our Nursery, we will need to come to your home for a home visit. This is to find out more information and get to know your child in their familiar setting. Please fill out the form after presentation.



# And finally..

- Please make a note of when your Home visit will be taking place.
- If you have any worries or concerns please come in and see us and we will do our best to help you 😊
- **Thank you for coming, this is where our partnership with you begins!**



Any questions?

Thank you for  
coming!





What to expect  
in the  
Foundation  
stage: a guide  
for parents.

