



QUEEN ELEANOR
PRIMARY
ACADEMY
*Creative
Education
Trust*

Welcome to Queen Eleanor Primary Nursery

“Children in early years make a strong start to their schooling. Staff ensure that children are safe and happy. Children settle in well and quickly learn appropriate routines. Staff help children to build their learning through interesting and purposeful activities, both in the classroom and outside.”

Ofsted March 2023

Meet our Senior Leadership Team



Mr Magnus Wallace
Headteacher
Deputy DSL



Mrs Kaajal Mushtaq
Deputy Headteacher/
Early Years Lead
DSL Lead



Mrs Sarah McMahon
SENDCo
Mental Health Lead

Meet our Nursery Team



Mrs Mariana Chelariu-Smith
Nursery Lead



Mrs Dawn Underwood
Nursery TA



Mrs Anna Sikorska
Nursery TA

QEPA Team



Mrs Michelle
Taulbut-Beale
Admin
Attendance Team



Mrs Helen Smith
PA to the
Headteacher/HR
and Finance
Administrator



Mrs Lucy Ensby
Pastoral Lead
Deputy DSL

Today's Meeting

- To help you to understand the curriculum that your child will be covering in Nursery.
- To identify the key ways in which you can help your child at home and in school.
- To answer any questions you may have.

What is The Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on recognition that children learn best through play and active learning.

The Early Years Curriculum is made up of 7 areas of Learning. All areas are connected to each other and they **are equally important.**

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical development
4. Literacy
5. Maths
6. Understanding the World
7. Expressive Arts and Design

Personal, Social and Emotional Development

- The children will be learning to:
 - become self-confident;
 - take an interest in things;
 - know what their own needs are;
 - dress and undress independently;
 - become independent;
 - tell the difference between right and wrong.



Communication and Language

- The children will be learning to:
 - talk confidently and clearly;
 - enjoy listening to stories, songs and poems;
 - hear and say sounds, and link them to the alphabet.



Physical Development

- The children will be learning to:
 - move confidently;
 - control their body;
 - handle big equipment as bikes or balls;
 - handle small equipment such as pens, scissors and paint brushes.



Literacy – writing and reading

- The children will be learning to:
 - make marks and talk about what marks mean;
 - learn to use a pencil effectively;
 - handle books carefully;
 - talk about the pictures in a book;
 - talk about what might happen next in the story.



Maths

- The children will be learning to:
 - become comfortable with numbers,
 - number composition, subitising
 - recognise some numbers, and talk about groups of “one more” and “one less”
 - use mathematical vocabulary like “heavier than”, “Bigger”, “smaller than”
 - be aware of shapes and space, naming shapes, and playing with shapes, seeing how they fit together.



Understanding the World

- The children will explore:
 - the world around them, asking questions about it.
 - building with different materials, know about everyday technology and learn what is it used for.
 - past events in their lives and their families' lives.
 - different cultures and beliefs.



Expressive Arts and Design

- The children will explore:
 - colours and shape
 - making things
 - role play
 - making music.



Expectations for Nursery

PD		CL		PSED	
<p>I m gaining independence in toileting.</p> <p>I am gaining independence in self-care (putting my own coat on, do my zip up, feed myself).</p>		<p>I can understand actions words and show that I understand.</p> <p>I can shift my attention from one task to another if an adult gets my attention using my name.</p> <p>I can hear and say sounds, and link them to the alphabet.</p> <p>I can link up to 5 words together.</p>		<p>I can share and take turns with others with adult guidance and understanding.</p> <p>I am beginning to show interest in making friends.</p>	
L	M	UW		EAD	
<p>I enjoy songs and rhymes.</p> <p>I enjoys sharing books with an adult.</p>	<p>I can say when I have lots or more than someone else.</p> <p>I am interested in sorting objects (colour, type or size).</p>	<p>I can talk about my family and people who are important to me.</p> <p>I am interested in finding out how things work.</p>		<p>I enjoy moving to music.</p> <p>I enjoy taking part in pretend play.</p> <p>I enjoy making music.</p>	

Supporting Strong Transitions

- Welcome to School Packs
- Staggered Start in September
- Home Visits
- Stay and Play Sessions
- Transfer days: 8th, 9th, 11th, 12th July between 10-11.30 am. Children to come through the playground.
- Tapestry
- Dojo
- Parent Meeting
- Parent Consultations

A typical morning in Nursery

8:45	Children arrive, put coats, bags and lunchboxes away and self-register
From 9:00	Child-initiated learning – inside and outside
9:30-9:40	Teacher input (Carpet Time)
10:00	Snack
From 10:15	Child-initiated learning – inside and outside
11:30	Storytime
11.45	Morning children go home

A typical afternoon in Nursery

12:15	Afternoon children arrive
12:15	Lunch
From 12:45	Child-initiated learning – inside and outside
1:30-1:40	Teacher input (Carpet Time)
2:00	Afternoon snack
2:40	Storytime
3:15	Home time

Nursery Timetable for starting school September 2024

Mon	Tues	Wed	Thurs	Fri
2nd September INSET Development Day School Closed to children	3rd September INSET Development Day School Closed to children	4th September 8.45 – 10.00 am Stay and play session for new starters (with parents)	5th September 8.45 – 10.00 am Stay and play session for new starters (no parents) Existing Nursery Children in	6th September 8.45 – 10.00 am All children in for normal sessions

The first few weeks

Baseline Assessments - We will find out what the children already know and can do and use this information to help us develop a Curriculum to suits the needs of our children

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss how your child has settled in and their progress so far at the parents Consultation Meetings.

Medical Matters

- Any sickness, diarrhoea, must be reported to the School Office, followed by 48 hours absence.
- Any absence requires a telephone call to the School Office explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement.

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NO

NUTS

Or products containing nuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc

Attendance

- Please ensure your child is in school on time. School gates and classroom doors open at 8:45am and registration is at 8:55am.
- It is important your child is in school everyday.
- If your child has any appointments please inform the School Office.

Uniform and Equipment

- School Uniform is the same for boys and girls: jade (green) polo shirt and a jumper or cardigan.

Please name **All** school uniform.

- Water bottle
- Lunch box
- Bag with spare change of clothes

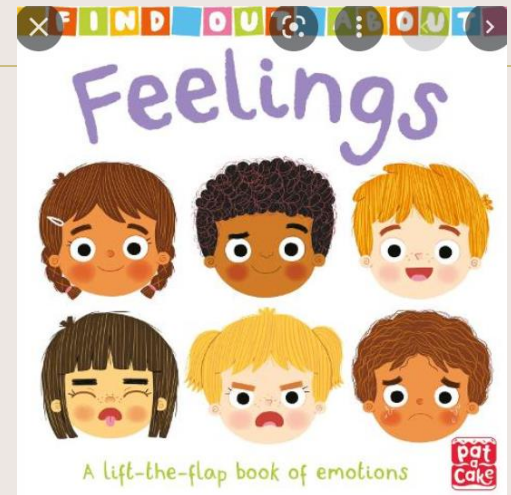
Please name **All** items.

What can I do to help my child ?

- Encourage independence in hanging up their coats and belongings
- Encourage independence for toileting
- Practise dressing and undressing
- Counting songs and rhymes
- Read lots of stories and poems
- Getting them to notice what is around them and what they can see.

Our Topics

Autumn term:
“All about me!”



Other Matters

Pupil Premium — the way Nursery education is funded has changed slightly over the past few years. If you fulfil a set criteria as laid out by the Government, additional monies are available to schools to support the learning and development of your child. **You must also get at least one of the following:**

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year after tax not including any benefits you get

Other Matters

- Reception Class – Although you have accepted a place in our Nursery, you do not automatically get a place in our Reception class.
- The Local Authority are responsible for allocating Reception places.
- When your child starts our Nursery, you will get a letter explaining the procedures for applying for a school place. Applications are made online.

What Next?...

Home visits

- **Home visits will take place on 4th and 5th July.**
- Please book your home visit slot at the end of our meeting.
- We will spend time getting to know you and your child. This is an opportunity for you to let us know anything and everything about your child.

Induction Packs

- Please complete and sign all forms in your pack.
- We need you to complete some tonight – we are here to help.
- We will collect them at your home visit and work through them with you.
- Thank you for taking your time to read through the information.

And Finally...

- If you have any worries or concerns please come in and see us and we will do our best to help you 😊
- Or alternatively you could email:
enquiries@queeneleanoracademy.org.uk
- **Thank you for coming, this is where our partnership with you begins!**



At Queen Eleanor Nursery



I am Strong 



I can do HARD things 



I am COURAGEOUS 

my ideas are UNIQUE 

 I reach for the Stars 

 I BeLieVe IN mySelf 

 I can make good choices 

 I always do my best 

I am HELPFUL 

I am LOVed 