

# Welcome to Year 3!



Resilience

Courtesy

Integrity

Endeavour

Pride

Collaboration

# Useful faces to know and safeguarding



Mr Howarth  
Headteacher



Mrs Mushtaq  
Deputy Headteacher  
Designated Safeguarding  
Lead



Mrs McMahon  
SENDCO



Mrs Ensby  
Parent Link Worker/  
Inclusion Mentor

# Year 3 (Fossey class)

Miss Read  
(Teacher)

Miss Dilruba  
(Teaching  
assistant)

# Behaviour and rewards

At Queen Eleanor we award pupils points on Class Dojo for showing our school values: resilience, courtesy, integrity, endeavour, pride and collaboration. Pupils are awarded certificates in Friday's Celebration Assembly when they reach 50 dojo points and then every 100 dojo points after that.

We have a stepped process that all classes follow to manage behaviour and give pupils a chance to correct their behaviour if needed.

# Assemblies

Parents are welcome to come to any of our Headteacher's assembly on Monday mornings at 9:05am and our Celebration Assembly at 2:40pm on Fridays.

If your child is receiving a Headteacher's Award, then you will be contacted, through Class Dojo, the Friday before because you may wish to especially attend this assembly.

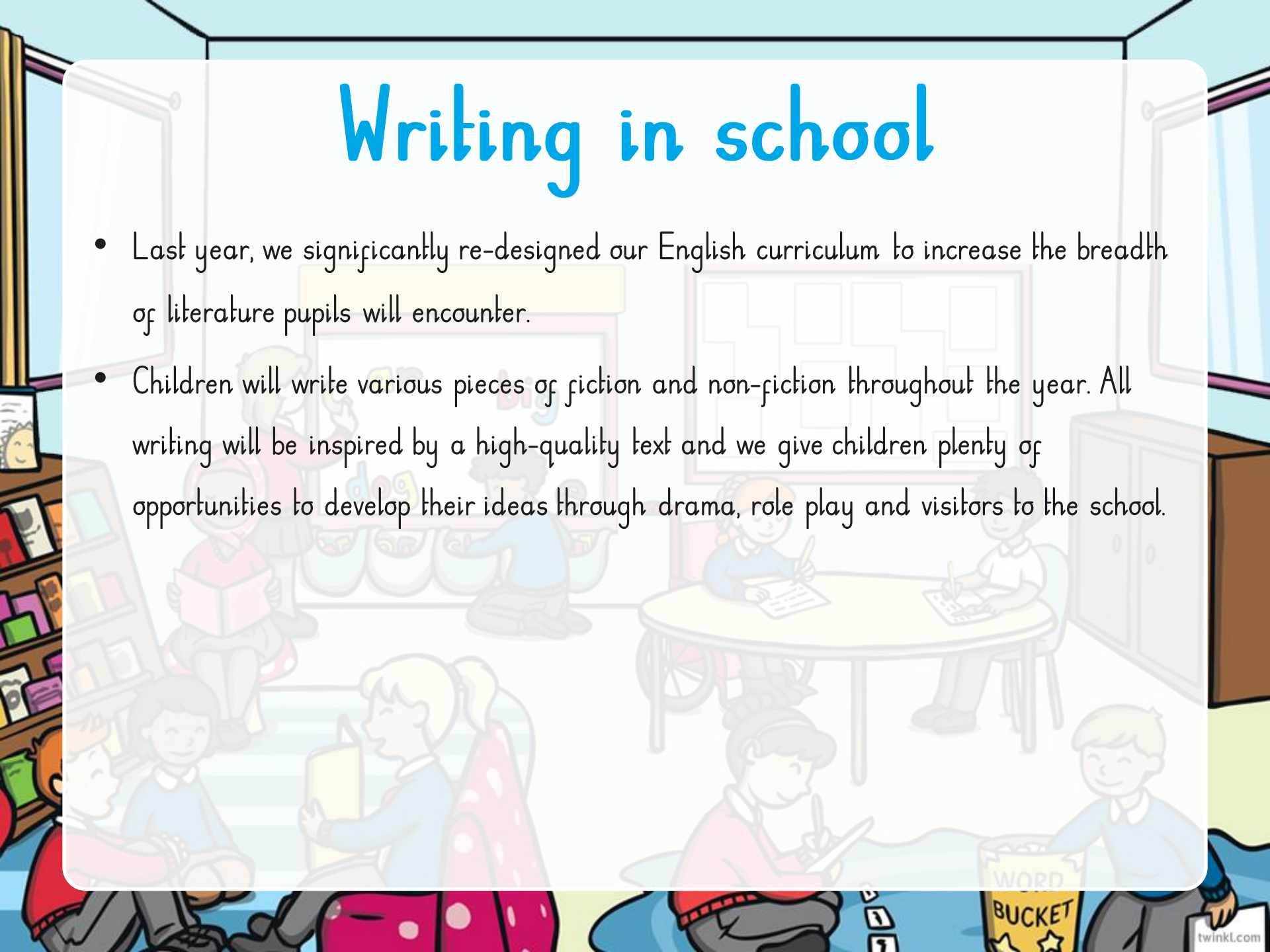
# Reading in school and at home



- In Year 3, children continue to develop their word recognition and reading comprehension skills.
- Reading lessons: Twice a week, teachers demonstrate reading aloud our class text, which is followed by the children reading aloud the text to a partner.
- Reading for pleasure: Children are given time to independently relish in their own book twice a week, as well as listen to the teacher reading a book for enjoyment, twice a week.
- Every Friday, we hold a class 'book talk' session, which is where a child will review, summarise and respond to questions about their current reading book.
- We expect children to read at home at least 4 times a week for 15-minutes.

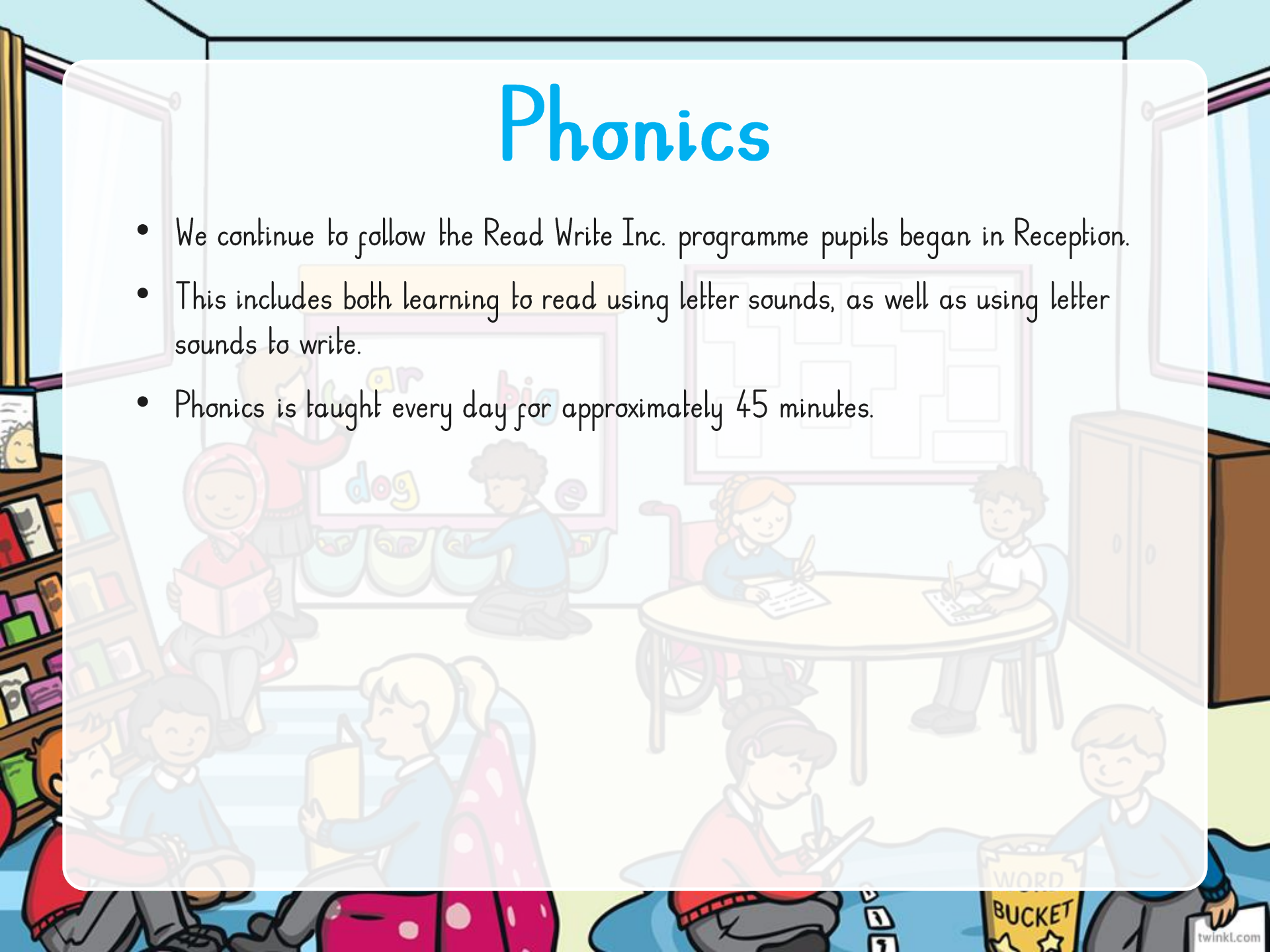
# Writing in school

- Last year, we significantly re-designed our English curriculum to increase the breadth of literature pupils will encounter.
- Children will write various pieces of fiction and non-fiction throughout the year. All writing will be inspired by a high-quality text and we give children plenty of opportunities to develop their ideas through drama, role play and visitors to the school.



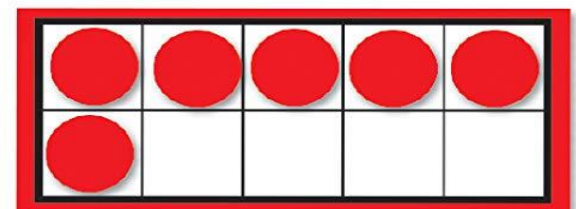
# Phonics

- We continue to follow the Read Write Inc. programme pupils began in Reception.
- This includes both learning to read using letter sounds, as well as using letter sounds to write.
- Phonics is taught every day for approximately 45 minutes.



# Maths in school

- We follow the White Rose Maths scheme and will begin by ensuring children are confident with their maths skills. We use lots of resources to help with our learning such as tens frames and Dienes' blocks.
- Number facts are important for your child to learn because they form the building blocks for higher-level Maths skills. Adding to the 2, 5 and 10 times tables, Year 3 children learn multiplication and division facts for the 3, 4 and 8 times tables.
- They will also be taught that there is a connection between the 2, 4 and 8 times tables through doubling and halving, e.g.  $2 \times 4 = 8$  so  $4 \times 4 = 16$ .
- Pupils have access to Mathletics, Sumdog as well as Times Tables Rockstars to help learn essential number facts.



# Foundation curriculum

- **Computing**: Children will develop in their knowledge of networks and the internet, programming, emailing, the journey inside a computer, creating media, and data handling. In each lesson, children will also build on their understanding and the importance of online safety.
- **History**: Throughout the year, we will focus on the development of civilisations. We will explore Ancient Egypt (achievements of the earliest civilisations), Stone Age, Bronze Age and Iron Age (changes in Britain), as well as the Roman Empire (changes in Britain and long arc of History).
- **Geography**: In year 3, we will develop our map skills and OS skills. We will identify eight-points on a compass as well as the human and physical geography in our locality and beyond our region. We will complete a study of the UK and be able to summarise, present, and explain regions, countries, cities and landmarks.

# Break times

## Healthy eating

Your child may want to bring a healthy snack from home, for break time.

## Nut allergies

Please note we have children with severe allergic reactions to nuts presently attending Queen Eleanor. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

## Water

Please ensure your child brings in a named bottle of water for use in the classroom.

# Key days

## PE days

Fossey class has PE on Mondays and Wednesdays. A reminder that P.E. kits are a plain white t-shirt or polo and black shorts or leggings.

## Home learning

Homework will be given out on Fridays and returned by the following Wednesdays. This will be reading 4 times a week, a Spelling Shed assignment, and TT Rockstars practice. Occasionally there may be some comprehension, writing, or grammar tasks sent home that link to topics being covered in our class.

## Reading Records

Children will be expected to bring their reading records into school on Tuesdays and Fridays for our reading for pleasure sessions.



We are looking  
forward to a  
fabulous year!

Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your imagination

Excellent home learning

Resilience

Take pride

Ask questions

Care for our environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious