

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	£8,555
DFE Tutoring Funding	£7,186
Remaining COVID catch-up from 2020-2021	£15,000
CET Additional Funding	£5,000
16-19 Tuition Funding	N/A
TOTAL Funding	£35,741

Additional funding strategy outline

ACADEMY NAME	Queen Eleanor Primary Academy
PRINCIPAL/HEADTEACHER	Isaac Howarth
CHAIR OF ACADEMY IMPROVEMENT BOARD	Gwayne Webb
AMOUNT OF ADDITIONAL FUNDING	£35,741

Strategy Area	Specific strategy	Success criteria	Evaluation	Cost	Impact
Targeted approaches	Additional teaching assistant for phonics catch-up in Years 1-3	Targeted pupils make above average progress in reading	Choose an item.	£15,115	
Targeted approaches	Additional teaching assistant to support pupils with social-emotional and mental health needs exacerbated by pandemic	Fewer minutes of Golden Time lost for pupils with behavioural needs	Choose an item.	£15,115	
Targeted approaches	Speech and Language assessments	Targets resulting from speech and language assessment are met	Choose an item.	£2500	
Targeted approaches	Educational psychologist assessments	Monitoring shows advice from educational psychologist is implemented Pupils assessed make above average progress	Choose an item.	£1500	
Targeted approaches	Counselling for pupils with mental health needs and pupils who experienced bereavement	Improvement in Boxall profile scores for pupils receiving counselling	Choose an item.	£1500	
TOTAL AMOUNT SPENT				£35,730	

Additional comments/evaluations (if required):
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