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PRIMARY
ACADEMY**
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Queen Eleanor Primary Academy Parent guide to remote education



ClassDojo



TAPESTRY
ONLINE LEARNING
JOURNAL



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the first two days of remote learning, pupils will receive work in English, maths and another subject that they can complete independently. This work will be posted on Class Dojo.
- Maths teaching videos will be provided through White Rose Maths

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Pupils learning remotely will learn the same curriculum as taught in school. We have needed to make some adaptations to units in foundation subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Years 1 and 2)	3 hours per day
Key Stage 2 (Years 3 – 6)	4 hours per pay

Accessing remote education

How will my child access any online remote education you are providing?

- Work will be posted daily on the class story in Class Dojo.
- Live streamed lessons will be provided twice-weekly over Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- You can request printed materials by phoning the school or contact your class teacher through Class Dojo.
- If you need access to a device or internet access, please contact the school, and we can get a device and wifi access for you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will rely primarily on pre-recorded videos for instruction. These videos will primarily come from White Rose Maths, Oak National Academy, along with topic-specific videos produced by school staff. Phonics videos will be produced by teachers following our Read Write Inc early reading and writing programme.
- Pupils will receive two live-streamed lessons per week.
- Work to accompany these lessons will be posted on Class Dojo. Maths work will come from White Rose Maths, English work will be sourced by teachers, and other subjects will use work from Oak National Academy.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to submit work by uploading documents or photos of work to their portfolio on Class Dojo.
- Parents can support their children by creating a quiet space for their children work.
- Maintaining a routine is important to sustaining engagement with remote learning. Break the day down into chunks, and work through one chunk at a time, with planned breaks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check Class Dojo portfolios to monitor how much work is being completed.
- Teachers phone home at least once per week to talk with parents about their child's progress and discuss any concerns. Any urgent concerns will be raised immediately.
- The senior leadership team monitor contact teachers have with parents and will intervene to support teachers and families to improve engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each lesson will include a task which pupils are expected to complete. This class work will form part of our assessment of progress.
- Pupil learning will also be assessed using quizzes built into the Oak National Academy lessons, through questions teachers write on Microsoft Forms, and through questions answered during live-streamed lessons.
- Reading will also be assessed using comprehension tasks on Reading Pro.
- Mathletics instantly marks work and teachers check levels of performance on Mathletics tasks.
- Pupils will receive feedback on their work every second day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND, resources for specific programmes, e.g. Colourful Semantics, will be sent home and parents will be supported to help run these programmes at home.
- For pupils with EHCPs, work assigned will be differentiated according to the individual needs in the EHCP.
- When pupils with SEND are finding it extremely difficult to access learning at home, can be given a place in school so they receive regular support from school staff.
- For younger pupils, scaffold worksheets for letter formation and number formation will be posted on Class Dojo, and hard copies will be sent to parents upon request. These worksheets will come from our Read Write Inc scheme for early reading and writing.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In cases where a pupil is self-isolating, while the majority of their class is still in school, regular curricular work will be assigned through Class Dojo.
- Instruction will be provided through videos from White Rose Maths and Oak National Academy.
- Our regular timetable includes both core and foundation subjects each day, so relevant work from both core and foundation subjects will be assigned.
- Feedback will be provided through the pupils' portfolio on Class Dojo.