

# Religious Education at Queen Eleanor

**Seeking a greater meaning to life is a fundamental part of being human. Religious Education provokes learners to better understand the diversity community and the wider world. It helps learners develop identities and understand how other people construct their identities.**

## Theological skills (Classification and retention)



Belonging – developing a spiritual and moral identity identify

Believing – participating in religious rituals and learning to appreciate value of religious ritual beyond their own

Behaving – debating ethical and metaphysical issues

Challenging stereotypes about their own beliefs and the beliefs of others

## Working like a theologian (Retention and application)



Comparing and contrasting stances of different religions on major ethical topics

Articulating similarities and differences between religions and within a religion

Articulating development and changes in religion through history, art and music

Showing respect for religious texts, images and religious artefacts

## Sequencing content (Retention and connections)



Follow Pan-Berkshire LAS

Explanations progress : what→ how→ why (colourful semantics)

Developmentally appropriate – sequenced with children's ability to take another's perspective and own moral sense

Links to value of tolerance of other faiths

Links to explaining social structures in history curriculum and historical influence of religion on modern life, e.g. how pagan customs were adopted in celebration of Christmas and Easter; Synod of Whitby convened to establish convention for calculating date of Easter

Links to geography, describing populations and moral purpose of environmental protection

Links to music curriculum learning about how religious ritual uses music

## Success for all



Learning with the brain in mind- children have opportunity to re-visit religious stories and texts during other foundation subjects and English units

Oracy – children taught vocabulary that allows them to articulate their knowledge. Children perform in assemblies during festivals

## Assessment and progress



Retention – Questioning during assemblies

Application – children's conversation during visits to places of worship and during celebrations