

## **Coronavirus (COVID-19) catch-up premium**

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

| <b>Overall strategy area</b>         | <b>Specific strategies</b>   |
|--------------------------------------|--|
| Teaching and whole-school strategies | <i>Supporting great teaching<br/>Pupil assessment and feedback<br/>Transition support</i>      |
| Targeted approaches                  | <i>One to one and small group tuition<br/>Intervention programmes<br/>Extended school time</i> |
| Wider strategies                     | <i>Supporting parents and carers<br/>Access to technology<br/>Summer support</i>               |

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



## Coronavirus (COVID-19) catch-up premium strategy outline

|  |                               |
|--|-------------------------------|
| <b>ACADEMY NAME</b>                        | Queen Eleanor Primary Academy |
| <b>PRINCIPAL/HEADTEACHER</b>               | Isaac Howarth                 |
| <b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>  | Mark Mumby                    |
| <b>AMOUNT OF COVID-19 CATCH-UP PREMIUM</b> | £16,160 (£80x202)             |

| Strategy Area                        | Specific strategy  | Success criteria  | Evaluation      | COST  | Impact |
|--------------------------------------|--|---|-----------------|-------|--------|
| Teaching and whole-school strategies | <p>Explicit teaching of oral language in EYFS</p> <p>SALT training for SENDCO and EYFS staff</p> <p>Membership with Early Years Alliance</p> | <p>80% of Reception children achieve all 3 C&amp;L ELGs</p> <p>80% of Nursery children achieve within 40-60 month band for all 3 areas within C&amp;L</p>                     | Choose an item. | £374  |        |
| Teaching whole-school strategies     | Purchase Numicon, Cuisenaire rods and Dienes' blocks   | <p>Summer 2021 85% of children achieve within 3 SS points on PUMA Spring 2020 results.</p> <p>No significant gap between achievement of disadvantaged compared to others.</p> | Choose an item. | £400  |        |
| Teaching whole-school strategies     | Teaching of vocabulary to support inference in reading   | <p>Summer 2021 85% of Y1-5 children achieve within 3 SS points on PIRA of Spring 2020 results.</p> <p>No significant gap between achievement</p>                              | Choose an item. | £1000 |        |

|                           |   |   |                 |                  |  |
|---------------------------|---|---|-----------------|------------------|--|
|                           |   | of disadvantaged compared to others.  |                 |                  |  |
| Targeted approaches       | Small group tuition for Y6 disadvantaged children in reading  | Progress score of Y6 disadvantaged children is at least 0.5   | Choose an item. | £1509            |  |
| Targeted approaches       | Small group tuition for Y4 disadvantaged children in arithmetic<br><br>(TA led and Third Space Learning)  | Y4 MTC all disadvantaged children score within 2 points of average score for other children   |                 | £5124            |  |
| Targeted approaches       | Small group tuition for Y1 disadvantaged children in phonics, and all Y2 children taking 2020 PSC<br><br>Additional RWInc training for staff and phonics leader | 90% of Y1 disadvantaged, and 90% of Y2 children taking 2020 PSC reach expected standard   |                 | £3575            |  |
| Wider approaches          | Provide an additional 5 spaces in wrap around care for children of key workers  | Attendance for children in wrap around care is at least 96%<br>No more than 1 late per term, with no more than 10min learning lost per child. |                 | £3800            |  |
| <b>TOTAL AMOUNT SPENT</b> |   |   |                 | <b>£ 15, 782</b> |  |

Additional comments/evaluations (if required):

This is in an initial plan for spending and may change as evidence led-needs dictate. £378 variance will be used to account for variance in actual spend versus predicted spend.