

Queen Eleanor Primary – Personal Development Curriculum- Intent, Implementation, and Impact Overview.

Intent	Implementation	Expected Impact
At Queen Eleanor Primary, our Personal Development (PD) curriculum is built on the core principles of Ambition, Opportunity, and Equity, underpinned by the idea of concerted cultivation. We believe all children deserve not only access to a rich academic education, but also the essential experiences, guidance and skills that help them understand themselves, navigate the world, and shape their future. Our intent is to ensure every child is equipped with the emotional, social, ethical and practical tools to become a confident learner, a responsible citizen and a self-aware individual. Our PD curriculum is delivered through a carefully sequenced PSHE and Careers programme. This sequence begins with pupils building secure foundations for relationships and belonging, then moves through learning to keep themselves safe (including safe relationships and online safety), and continues into wellbeing, growing and changing, and the development of personal responsibility and agency. Careers learning is woven through this progression so that pupils can first understand themselves and their strengths, then begin to explore opportunities and roles, and finally connect their aspirations to the wider world of work. A key element of our intent is to ensure that pupils are prepared for the world in which they live. We recognise that children spend a great deal of time in the online world, and therefore online learning and online safety are not treated as separate topics. Instead, online behaviour, online relationships, privacy, credibility, reporting and help-seeking run through the curriculum as a	The delivery of the Personal Development curriculum is both structured and immersive. It is planned through weekly PSHE lessons, linked values-led assemblies, and extended through enrichment, leadership opportunities and wider experiences. It is also interwoven into daily interactions, classroom culture and our wider curriculum experiences. Each of the five PD components- Oracy & Communication, Critical Thinking & Reflection, Emotional Literacy & Self-Regulation, Personal Responsibility & Agency, and Enrichment, Leadership & Experiences- is embedded throughout this provision rather than being treated as separate strands. Our PSHE and Careers curriculum is knowledge-rich and grounded in high expectations. Learning is sequenced so that pupils return to key themes with increasing maturity. Friendships and respectful relationships establish the foundation for how pupils treat others and respond when something goes wrong. Learning about privacy, boundaries and safe trusted adults prepares pupils for safeguarding and help-seeking. Messages about bullying and unkind behaviour develop pupils' understanding of what respectful behaviour looks like and how to respond appropriately. Wellbeing learning supports pupils to name feelings, recognise when they need support, and practise strategies that help them cope. Learning about growing and changing supports pupils to understand their bodies and to develop safe, respectful understanding of difference. Money and personal responsibility develop pupils' agency and thinking about choices and consequences.	By the end of their time with us, Queen Eleanor pupils will leave as confident communicators who can participate in respectful discussion and express feelings, viewpoints and reasoning clearly. Pupils will demonstrate secure knowledge of PSHE and Careers content, including how to build positive relationships, what respectful behaviour looks like, how to respond to unkindness and bullying, and how to seek help appropriately. They will understand key safeguarding messages, including privacy, boundaries and trusted adults, and they will be able to apply this learning in age-appropriate ways. Pupils will also be prepared for life online. Because online safety is taught as a golden thread, pupils will speak using the language of privacy, credibility and help-seeking, understand how to respond to harmful or confusing online situations, and know how and where to report concerns. This supports both emotional wellbeing and practical safety. In terms of personal development, pupils will show increased self-awareness and self-regulation. They will be able to name feelings, recognise strategies that support wellbeing, and demonstrate growing resilience when facing challenges. They will take increasing ownership of their choices and actions, understanding that behaviour has consequences and that their voice matters. Finally, through the sequenced PSHE and Careers curriculum, through the careers fair, and through enrichment, leadership and experiences, pupils will develop ambition and aspiration for their future. They will understand that learning and effort connect to opportunities, and they will be more motivated to participate, lead and contribute positively to school and community life. Overall, our pupils will be well-

Queen Eleanor Primary – Personal Development Curriculum- Intent, Implementation, and Impact Overview.

golden thread, revisited in age-appropriate ways so pupils build knowledge and confidence over time. We also intend for pupils to strengthen their communication. Oracy and discussion are central to our approach to PD. Pupils learn how to talk respectfully about feelings, choices and relationships, how to ask questions, how to listen to others and how to express their views and reasoning appropriately. This supports both emotional wellbeing and safe decision-making, especially when dealing with unfamiliar or sensitive situations. Finally, we intend to cultivate passion and motivation. Our enrichment offer is designed so that learning is not confined to timetabled lessons. With up to 40 activities each half term, and with the expectation that every pupil participates in experiences that match their interests, we aim to create a culture where curiosity and aspiration are developed for everyone. We extend this further through a wide range of student leadership opportunities and by providing pupils with real experiences linked to the world beyond school.	Online safety is implemented as a continuous thread across the year rather than a single unit. Pupils learn about how people use the internet, what information is credible, what privacy means, what constitutes harmful or inappropriate content, and how to respond safely by reporting concerns and seeking help. This means pupils practise the language of online safety repeatedly, so it becomes part of how they reason and communicate in real life. Careers learning is implemented in a way that builds from the self to the wider world. Pupils have opportunities to recognise what they are good at, to try out new responsibilities and experiences, and to connect these to future learning and the world of work. As part of this, we offer an annual Careers Fair, giving pupils experience of the employment world through roles, discussions and exposure to different occupations. We also use enrichment and student leadership to ensure that careers learning includes practical skills such as teamwork, confidence, communication, initiative and reflection. Oracy is implemented as a lived practice within PD. Structured discussion routines, scaffolded talk, role play and scenario-based rehearsals help pupils speak with clarity, listen attentively and justify their thinking. Pupils practise respectful communication that supports inclusion, safety, and thoughtful decision-making. Reflection is built in through guided opportunities for pupils to consider choices, responses and next steps. Across the whole offer, enrichment is designed to fuel passion. With up to 40 activities each half term, we aim to ensure that all pupils experience at least one opportunity that sparks curiosity and motivation, and that they can see themselves as capable of contributing. Student leadership further strengthens this by giving pupils authentic roles within school life	rounded individuals with the tools to live happy, healthy and successful lives—capable of making a positive impact on their communities and confident in their own story.
--	---	--

Queen Eleanor Primary – Personal Development Curriculum- Intent, Implementation, and Impact Overview.

	where they can practise responsibility, collaboration and communication.	
--	--	--